



RAISING THE CONSCIOUS CITIZENS
OF TOMORROW;



THE NECESSITY OF
A NEW

MULTICULTURAL DEMOCRATIC CULTURE



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2020-2022

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Project's Name:

Raising the conscious citizens of tomorrow; THE NECESSITY OF A NEW MULTICULTURAL DEMOCRATIC CULTURE (CITIZEN ME !)

Project Number : 2020-1-DE03-KA229-077250_6

Project Period : 2020 - 2022

Project Partners :

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(Project Coordinator)
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- Darica Neset Yalcin Anadolu Lisesi - Kocaeli / Turkey
- Compañia de Maria de Granada - Granada / Spain
- Budapesti Gépészeti SZC Öveges József Szakgimnáziuma és Szakközépiskolája - Budapest / Hungary
- Escola Secundária Dr. Joaquim Gomes Ferreira Alves, Valadares, Vila Nova de Gaia - Valadares, Vila Nova de Gaia/Portugal

OBJECTIVES OF OUR PROJECT (are...)

- * teaching democracy in classes and thereby creating a democratic school atmosphere through moral values like tolerance, respect, honesty and fairness,
- *strengthening positive attitudes towards the values of the European Union such as fundamental rights of human, social inclusion, non-discrimination and critical thinking,
- *examining the concept of citizenship and the extent to which this concept accommodates ethnic and religious diversity in today's schools,
- *making students apprehend moral values,
- * creating a democratic atmosphere for students in order to regain their self-esteem and sense of security,
- *promoting cultural diversity, intercultural dialogue and social cohesion,
- *strengthening a sense of European identity.

Activities:

- 5 mobilities
- Surveys
- Street Interviews
- Workshops
- Visits to research centers
- Lesson observations, group work activities, presentations and much more.

CONTEXT OF THE PROJECT:

The alarming development can be observed throughout Europe. Populist and extreme political tendencies have strengthened, rather than democracy. There fore, we should defend our democratic values and consolidate social cohesion while rising social and cultural diversity. We should be engaged with the civic competencies such as communication skills, critical thinking and participating willingly in social life.

Social and civic competencies were defined as one of the important competencies by the Council of Europe and the European Parliament in 2006.

The Charter on Education for Democratic Citizenship and Human Rights Education, which asserts that the youth should have the right skills, knowledge, and commitment to active democratic participation, was approved in 2010. Also between 2010 and 2018 the EU Youth Strategy announced that enriching social inclusion, active citizenship, and solidarity are some of its main targets.

According to researches, students who have been active in democratic school culture and civic education programs, are more active than those who have just known dates or facts about the events. In order to teach citizenship education successfully, we need a school culture in which democratic principles are supported and students have the right to make up their minds.

Different good practices for active citizenship education have been carried out by European schools. Some of them, for example, have citizenship education as a subject in their curriculum.

With the help of our project we would like to create a model on how this subject can be included in school curricula and how useful it can be for students who need to have civic skills.

This competence which is included in our project-based approach, will focus on students' active learning, and guide them in individual steps, namely: participating actively in discussions in order to learn past and present violations of democratic principles, motivating them to be a volunteer and representative of NGOs and attending excursions to places of remembrance.